

# MEGRINE PIONEER MIDDLE SCHOOL

First name : .....  
Last name : .....  
Classes : 9 B 3 and 9 B 4

## ACHIEVEMENT TEST 2

Date : December, 16<sup>th</sup>, 2023  
Weight : 2 - Timing : 60 mns  
Teacher : Bechir Fraoua

Mark : ..... / 20

Remarks : .....

### I/ READING COMPREHENSION ( 6 marks )

#### COMPREHENSION QUESTIONS :

1° Tick ( ✓ ) the right option ( 1 mk ) :

The speaker was { a- Worried about ( . )  
b- Angry with ( . )  
c- Proud of ( . ) } his colleagues

2° Fill in the blank with the appropriate information from the reading passage ( 1 mk ) :

Speech's occasion	Speaker / Addresser	Audience / Addressees
.....	A teacher	respected principal, esteemed colleagues, beloved students, and our dear parents.

3° Answer the question below with a detail from the reading passage ( 1 mk ) :

Who else other than teachers can make students learn ?

.....  
.....

4° Find in paragraph 2 a noun meaning ( 1 mk ) :

The quality of having experience, knowledge, and good judgement = .....

5° Correct the idea below with a detail from the reading passage ( 1 mk ) :

The speaker thinks that good marks and graduation are the only reason behind attending schools.

.....  
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6° Give a personal and justified answer to the question below. ( 1 mk ) :

Do you think that a teacher can learn from each one of his students as the speaker does.

.....  
.....  
.....

## II/ LANGUAGE ( 8 marks ) :

### 1° Circle the right alternative ( 3 mks ) :

Bullying in schools is a worldwide problem that can have negative consequences for the general school climate and for the right of students to learn in a ( **stressful – safe – insecure** ) environment without fear. Victims tend to be socially isolated but close to their parents and may have parents who can be described as ( **severe – overprotective – conservative** ).

The major defining physical characteristic of victims is that they tend to be physically ( **weak – weaker – the weakest** ) than their peers. Victims were at least partially responsible ( **for – of – in** ) bringing the bullying on themselves. Although most parents are curious and try to oversee every aspect of their children's lives, Jenny Bradley who is a bully's victim finds that ( **her – hers – herself** ) are often unaware of the bullying problem and talk about it with her only to a limited extent. Students feel that if bullies' targets tell trusted adults, it ( **only brought - only brings - will only bring** ) more harassment from bullies.

These students report that teachers seldom or never talk to their classes about bullying and school and personnel may view bullying as a harmless rite of passage that is best ignored.

### 2° Fill in the blanks with 5 words from the list below. There are 2 extra ones ( 2.5 mks ) :

**pursue - save up - ignore - get on - upset - spoilt - contribute to**

As an only child, I was and am still very attached to both my parents. I suppose I was a bit ..... as they gave me a lot of attention. My dad would buy me anything I asked for within reason. After university, I wanted to ..... for a place of my own.

So, it made sense to move back in with my parents and ..... my university studies in my native town. My parents are retired and are glad of a bit of company.

I ..... the household in different ways. I'll do the weekly shopping and pay the utility bills. It can be frustrating not to be able to throw parties, and your siblings might still ..... your nerves but mum and dad are on really good terms with all my friends, so they're fine with them coming over. To cut a long story short, for those who can't afford to go it alone, moving home is often the best thing.

### 3° Supply the right tense or form of the bracketed words ( 2.5 mks ) :

As a young child I loved reading and learning, and by the third grade I was placed in accelerated classes. But when I started to struggle with Math, my teachers and parents who were teachers ( **they** ) ..... were mystified. I was one of the "smart kids," and everything else came ( **easy** ) ..... to me. So, my parents ( **keep** ) ..... me in the accelerated classes, not offered tutoring or testing, and just expected to struggle through. Doing Math homework brought me to tears nearly every night.

I became deeply ( **shame** ) ..... of how hard Math was for me, and I worked hard to hide my failing grades. When I was an ( **eight grade** ) ..... , I skipped most of Math classes despite wanting to be a biological anthropologist and developed test anxiety in the middle of my AP statistics test. I wish I'd had just one person tell me that help was available rather than pushing me to stay in advanced classes that made me feel like a fraud.

**III/ WRITING ( 6 marks ) :**

**Topic :** Having noticed that most of your schoolmates don't help with the household chores, you felt disappointed about their attitude towards family roles and decided to write a 10-line article for your school magazine to raise their awareness about the importance of split responsibilities while listing its wonderful benefits.

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- \*Adherence to task and content adequacy ( ..... / 2.5 )
- \*Lexical appropriacy and grammar accuracy ( ..... / 2.5 )
- \*Mechanical accuracy : Punctuation + Capitalization + Spelling ( ..... / 1 )
- \*Overall score ( ..... / 6 )

## THE READING PASSAGE :

1-Good morning respected principal, esteemed colleagues, beloved students, and our dear parents. Today, as we come together to celebrate Teachers' Day, I am both humbled and elated to have the opportunity to share my thoughts with you.

2-Being a teacher is not just a profession; it is a lifelong journey of discovery. Each day, when I step into this sacred space of learning, it is not just to lecture but to listen ; and I must confess, every day, in some small way, I too learn from each one of you.

Yet, teaching is not a solo endeavour. It's a partnership. A partnership with parents, who are the child's first educators. A partnership with students, who bring their unique perspectives to our classrooms. And a partnership with fellow educators, who enrich our profession with their wisdom and experience.

3-To our students, I say this - always remember that education is not just about grades or degrees, but about developing a love for learning and understanding the world around you. Embrace challenges, cherish failures, for they are the stepping stones to success.

4-In conclusion, let's remind ourselves of the immense power and responsibility we hold as educators. Let's pledge to always strive for excellence, to be kind, to be understanding, and above all, to be lifelong learners.

Here's to the spirit of teaching and learning! Happy Teachers' Day!

Thank you.

## EDUCATION IS FROM WOMB TO TOMB by Steve Stanley

